1. Should HCPSS adopt the IHRA Working Definition of Antisemitism?
Yes or No:

Please explain your response: Yes. In light of the many challenges facing the Jewish community, a definition of antisemitism is important. Many people do not understand the full implications of their words and deeds which are harmful to others. The Jewish community has faced hatred, bigotry, and misunderstanding for generations and in many places. There are those who would like to propose they did not know about or were unaware of their antisemitism. By having a working definition that we can all agree upon, there is an ability to hold people accountable and inform them.

2. Should HCPSS <u>anti-discrimination polices</u> protect Jewish students and staff in the same manner as other protected classes? Yes or No:

Please explain your response: Yes, it is totally unacceptable that antidiscrimination policies would not protect Jewish students. There are those who would like to impose their ideology onto others and are more than happy to indoctrinate and use the children for their purposes. The real purpose is to squash dissent and differences of opinion.

3. Should HCPSS <u>educational equity policies</u> help combat implicit and explicit antisemitic bias?

Yes or No:

What specifically would you add to the curriculum: Yes, HCPSS should help combat implicit and explicit antisemitic bias. This should start with teacher education. The teachers and administrators should not be pressuring students into their antisemitic ideologies. It is important to add the history of the Jewish People to our curriculum and part of that is the suffering and persecution of the Jewish People.

4. How would you address failure of the HCPSS <u>Office of DEI</u> to create an inclusive environment for Jewish students where they can be valued, respected, and appreciated? This is why I am running for the

School Board of Howard County. I cannot sit idly while our Jewish students are not made part of an exclusive environment. If educators harbor anti-Semitic views and attitudes, they may need additional training or they may not be suitable for the teaching profession.

5. Should HCPSS policies regarding Student Expression supersede <u>policies</u> guaranteeing students a Safe, Supportive, and Non-Discriminatory environment?

Yes or No:

Please explain your response: No. A safe, supportive, and non-discriminatory environment should supersede a guarantee of students expression. Students are in school to learn and not to be indoctrinated. Educational leaders should always put themselves in a position to balance different points of view without threatening those who may hold an opposite view.

6. HCPSS faculty and students have held walkouts, rallies, and petitions against Israel and have pressured students to sign, attend, and/or participate. This has led to discrimination, bullying, harassment, and intimidation of Jewish students.

What will you do to protect Jewish students?: I would not support walkouts, rallies, and petitions against Israel. I would discourage this behavior from students and certainly would not tolerate any of this kind of pressure from faculty.

I confirm that the responses provided here are my official positions in seeking an elected position on the Howard County Board of Education and I understand that HoCoJAG reserves the right to share my responses, or my decision not to respond, with interested parties.

Signature:Dr. Larry O. Doyle JD, PhD	Date:	3/24/25	
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